## **PERSON SPECIFICATION**

## YOUTH WORK LEAD CO-ORDINATOR

**CANDIDATE NO:** 

For office use only

Shortlisted: Yes/No Internal/External

Result of Interview Appoint / Hold / Not Appointable

**Reasons for Decision** 

Chair of Panel: Date:

## FOR OFFICIAL USE ONLY - NOT TO BE COMPLETED BY CANDIDATES

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|---|--------------------|-----|--------|-----|----------|--|--|
| CRITERIA  | HOW JUDGED         | MET | PARTLY | NOT | COMMENTS |  |  |
| WARK BELATER TYPERITMAT                                   |                    | +   | MET    | MET |          |  |  |
| WORK RELATED EXPERIENCE                                   |                    |     |        |     |          |  |  |
| ESSENTIAL   |                    |     |        |     |          |  |  |
| 1. Experience of working with vulnerable                  | <b>Application</b> |     |        |     |          |  |  |
| children and young people                                 | Form               |     |        |     |          |  |  |
| ,   | and interview      |     |        |     |          |  |  |
| 2. Experience of youth and community work                 | Application        |     |        |     |          |  |  |
|   | Form               |     |        |     |          |  |  |
|   | and interview      |     |        |     |          |  |  |
| 3. Experience of managing/developing and                  | Application        |     |        |     |          |  |  |
| delivery of a community project                           | Form               |     |        |     |          |  |  |
| , , ,   | and interview      |     |        |     |          |  |  |
| 4. Experience of recruiting, training and                 | Application        |     |        |     |          |  |  |
| supporting peer mentors                                   | Form               |     |        |     |          |  |  |
|   | and interview      |     |        |     |          |  |  |
| SKILLS AND ABILITIES                                      |                    |     |        |     |          |  |  |
| ESSENTIAL   |                    |     |        |     |          |  |  |
| 1. A strong commitment to children andyoung               | Application        |     |        |     |          |  |  |
| people and an understanding of the factors                | Form               |     |        |     |          |  |  |
| affecting their lives                                     | and interview      |     |        |     |          |  |  |
| 2. The ability to provide reliable support to             | <b>Application</b> |     |        |     |          |  |  |
| children and young people and act with                    | Form               |     |        |     |          |  |  |

PS Youth Work Lead Co-ordinator 2019

| integrity in times of stress                           | And interview       |     |        |     |          |
|--|---------------------|-----|--------|-----|----------|
| 3. Excellent interpersonal skills, with the ability to | Application         |     |        |     |          |
| establish good relationships with children and         | Form                |     |        |     |          |
| young people in an empathic and non-                   | and interview       |     |        |     |          |
| judgmental way   | aria irrior vievv   |     |        |     |          |
| CRITERIA   | HOW JUDGED          | MET | PARTLY | NOT | COMMENTS |
| 4. A sense of adventure and willingness to try         | Application         |     | MET    | MET |          |
| new things   | Application<br>Form |     |        |     |          |
| new mings  | and interview       |     |        |     |          |
| E Literacy numerous record keeping                     |                     | 1   |        |     |          |
| 5. Literacy, numeracy, record keeping,                 | Application         |     |        |     |          |
| presentation and report writing skills                 | Form                |     |        |     |          |
| / A second self-reliant                                | and interview       |     |        |     |          |
| 6. A recognised youth work qualification               | Application         |     |        |     |          |
|  | Form                |     |        |     |          |
| 25024245   | and interview       |     |        |     |          |
| DESIRABLE  |                     |     |        |     |          |
| 1. Counselling qualification                           | Application         |     |        |     |          |
|  | Form                |     |        |     |          |
|  | and interview       |     |        |     |          |
| 2. An interest in, or talent, for sport or performing  | Application         |     |        |     |          |
| arts   | Form                |     |        |     |          |
|  | and interview       |     |        |     |          |
| 4. Empathetic, supportive approach to working          | <b>Application</b>  |     |        |     |          |
| with children, young people, families and              | Form                |     |        |     |          |
| volunteers   | and interview       |     |        |     |          |
| KNOWLEDGE  |                     |     |        |     |          |
| ESSENTIAL:   |                     |     |        |     |          |
| 1. An understanding of the importance of               | <b>Application</b>  |     |        |     |          |
| confidentiality whilst working with children,          | form                |     |        |     |          |
| young people and families                              | and interview       |     |        |     |          |
| 2. Knowledge and ability to maintain                   | <b>Application</b>  |     |        |     |          |
| professional boundaries                                | form                |     |        |     |          |
|  | and interview       |     |        |     |          |

PS Youth Work Lead Co-ordinator 2019 Page 2 of 3

| CRITERIA  | HOW JUDGED         | MET | PARTLY<br>MET | NOT<br>MET | COMMENTS |
|---|--------------------|-----|---------------|------------|----------|
| 3. Knowledge and understanding of the Children Act and Child Protection | Application form   |     |               |            |          |
|   | and interview      |     |               |            |          |
| 4. Knowledge of Health and Safety including risk                        | <b>Application</b> |     |               |            |          |
| assessments   | form               |     |               |            |          |
|   | and interview      |     |               |            |          |
| CIRCUMSTANCES   | <b>Application</b> |     |               |            |          |
| ESSENTIAL   | Form               |     |               |            |          |
|   | And interview      |     |               |            |          |
| 1. Ability to work early evenings and occasional                        | <b>Application</b> |     |               |            |          |
| weekends  | Form               |     |               |            |          |
|   | And interview      |     |               |            |          |
| 2. Ability to travel across Centres in Hastings and                     | <b>Application</b> |     |               |            |          |
| Bexhill   | Form               |     |               |            |          |
|   | And interview      |     |               |            |          |

PS Youth Work Lead Co-ordinator 2019 Page 3 of 3